Welcome to Japan!

LISTENING

These people are meeting their friends at the airport. Listen.
Circle T (true) or F (false).
1. Rie's teacher, Gary, had a good flight.  
2. Miki shows the tourist where to get a train map.  
3. This is Makoto Kinoshita's first trip to Singapore.  
4. Mayumi Kinoshita will take a train to the hotel.

T  F  
T  F  
T  F  
T  F

LOOK AND LEARN

Study these questions and answers:

Host  
Hello again! Long time no see!  
It's great to see you again.  
Welcome to Japan.  
How was your trip?  
the flight?  
Do you have everything?  
Have you left anything behind?  
Did you get all your bags?  

Visitor  
It's great to see you again.  
It's good to see you, too.  
Thank you!  
It was good.  
Very smooth.  
It was terrible.  
Yes, I think so.  
I don't think so. Just a minute, I'll check.  
Yes. OK, I'm ready!

Visitor  
What should we do now?  
And after that?  

Host  
Do you need to change any money?  
We'll catch the Narita Express.  
We'll take a taxi into town.

Now practice with a partner. Take turns asking and answering.
Listen to this conversation between Koji and Mrs. Todd. Fill in the blanks.

MRS. TODD: There he is! Koji! KOJI!
KOJI: Mrs. Todd! Mr. Todd! Hello again. Welcome to Japan!
MRS. TODD: Oh Koji, you look so well. It's great to see you again.
KOJI: And you too! How was (1) ... ?
MRS. TODD: It was (2) ... .
KOJI: And do you have (3) ... ?
MRS. TODD: Yes, that's everything. What should we do now?
KOJI: Well, do you need to (4) ... first?
MRS. TODD: Yes, I do. And then will you help us get the right train? I don't speak a word of Japanese!
KOJI: Don't worry, I'll (5) ... . You're my guests!

Now practice the conversation with a partner.

Work with a partner. Make three more conversations like the one above. Use this information:

<table>
<thead>
<tr>
<th>(1)</th>
<th>the flight</th>
<th>the journey</th>
<th>the trip here</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2)</td>
<td>fine</td>
<td>very smooth</td>
<td>exhausting!</td>
</tr>
<tr>
<td>(3)</td>
<td>everything</td>
<td>all your luggage</td>
<td>all your stuff</td>
</tr>
<tr>
<td>(4)</td>
<td>cash</td>
<td>visit the restrooms</td>
<td>freshen up</td>
</tr>
<tr>
<td>(5)</td>
<td>look after you</td>
<td>take care of you</td>
<td>be there to help</td>
</tr>
</tbody>
</table>

Work with a partner. Take turns being Student A and Student B.

Use the information below.

Student A: You're meeting an old friend (Student B) at Kansai Airport. Ask about the flight and explain what to do next.

Student B: You are from New Zealand. You are an old friend of Student A's. It's your first trip to Japan. You've just arrived at Kansai airport.

The journey was great or alright or too long!
You choose!

<table>
<thead>
<tr>
<th>The journey was</th>
<th>Things to do</th>
<th>Ways to get into Osaka</th>
</tr>
</thead>
<tbody>
<tr>
<td>great</td>
<td>change some money</td>
<td>the JR Airport Express</td>
</tr>
<tr>
<td>alright</td>
<td>get a tourist map of Osaka</td>
<td>the Limousine Bus</td>
</tr>
<tr>
<td>too long!</td>
<td>pick up a bus timetable</td>
<td>a taxi</td>
</tr>
<tr>
<td>You choose!</td>
<td>You choose!</td>
<td>You choose!</td>
</tr>
</tbody>
</table>

ACTIVITY